

Secondary Principal Board Report

October 13, 2021

Business Education News:

Introduction to Business:

The class completed learning standards in unit one: The Basic Economic Concepts of Business.

Students learned the differences of wants and needs, types of business activities, economic resources, factors of production, and how to make business decisions using the 5-step decision-making model. Students completed a culmination activity, which incorporated all learning targets and was used as a summative assessment for unit one. We are moving into unit 2 – Owning and operating a business, in which students will learn about entrepreneur and entrepreneurship, rewards and challenges, and characteristics of entrepreneurs. Students will learn ethics and social responsibility, and finally, students will learn what a business plan is, the sixteen parts of a business plan, and the culminating activity will be that students will write a business plan which will be used as a summative assessment for unit two.

Computer Applications I:

The class completed learning standards on creating flyers in Microsoft WORD. Students learned how to read and follow technical instructions, format text, insert pictures, and use various picture tools to create effects on the flyer. Students learned how to size and resize fonts and pictures, create borders, and proofread work. We have moved into our second unit in Microsoft WORD, business emails to teachers. Students will learn the six steps of an email, and how to compose emails using the six steps. They will work on request emails and notification emails. Once the learning targets have been met for business emails, we will move into formatting unformatted business letters, using block, and modified block business letters.

Exploratory 8th Grade:

The students are focusing right now on researching the sixteen career clusters. This research will include learning about the skills and education necessary to work in those respective occupations within particular career clusters, including which classes to take in high school to help prepare students for those career goals. We have also been spending time reflecting on the student's skills and interests and how to build the skill set necessary to be successful as they prepare for life beyond high school. As a culminating activity, students will focus on one career that they research, create google slides of their research, and on tri-fold boards, will present their research to other classes. A summative assessment will be on students' oral presentations, looking at such areas as presentation skills, public speaking, and communication skills.

Money Management:

The class has been working on the checking and banking unit. The students learned how to read paystubs, learned what is taken out of checks, and what the tax money is used for. Students also learned how to write a check, learned three ways to endorse a check, and practiced writing out a deposit slip. We are wrapping up writing transactions into a check register and balancing the register. The next few days will be spent on reconciling the check register with the bank statement and learning ways in which to monitor online bank accounts when students may not have a checkbook register. Budgeting will be the next unit, in which students will learn what a budget is, and how to set up a budget. They will create budgets for a cast of characters before students create their own budgets based on their own paychecks and hypothetical paychecks for those who do not have a job as of yet.

Congratulations Theresa Buendorf!



Dear Principal,

Congratulations to Theresa Buendorf!

In June 2021, 488 AP European History teachers and college faculty joined forces to score 84,237 AP European History exams.

The careful evaluation of students' work by Theresa and other highly qualified educators is one of the most important aspects of the AP Program.

What makes credit through AP possible is due, in large part, to an evaluation and scoring process that reflects the high standards of AP readers who, by virtue of their experience and expertise, have appropriate student performance expectations within their respective disciplines.

In addition, many AP teachers report that participating in the AP Reading is an incredibly valuable professional development experience. 95% of AP teachers who have participated in more than one AP Reading say that the experience has had a positive impact on their teaching.

Thank you for supporting your teacher's participation in the 2021 AP Reading and for recognizing the value that this experience has had on Theresa and your AP students.

Sincerely,

A handwritten signature in black ink that reads "Terry Redican".

Terry Redican
Vice President, AP Program

From Mr. Sorum:

The FFA returned to in person competition with our regional livestock contests. We took 10 kids and did pretty well considering half of them were first time competitors.

The Fall Mum sale was a success with us selling out the large pots and selling most of our smaller pots.

The Trap Shooting Team is in 1st place after 2 weeks with 9 shooters in the top 25 males in the conference and 5 shooters in the top 25 females.

Homecoming 2021:

Friday's Schedule of Events

Staff responsibilities:

One panther time teacher per grade - supervise your class float building

Middle school teachers- supervise kickball

High School teachers - supervise bean bags and lawn games

(MS and HS will all be participating together in activities they choose)

MS grade competition - Domeier et al.

Senior Cookout - Mr. Bunn/Mrs. Bently

Bingo - Mr. Bunn will call, Brooke printing cards

*Bingo cards will be placed in your mailbox for you to pick up.

ALSO: the FFA hosts a burger feed during both lunch periods for you and for our FFA members.

Come into the shop through the door across from Ms. Gustafson's room. We will have burgers, chips, pasta salad, and a soda.

	Middle	High School	Royalty	Band	Cheer
8:15			Ride to Ellendale on shuttle (with cross country)		In Ellendale for Face painting/ Pepfest
8:28	Attendance taken in 1st hour				
8:30	Float Building Kickball Bean Bags Lawn games	Float Building Kickball Bean Bags Lawn games	Pepfests in Ellendale		
9:30			Return to HS		Return to HS
10:45		10:45 Seniors, class picture on the football field (Mrs. Klocek)			
11:03	Lunch (Students can eat outside if they choose)	Senior cookout 11:00-12:30	Lunch (Students can eat outside if they choose) Get ready for parades.		
11:37	MS grade Competitions: Rope pull, etc.				
11:30					
11:45					
11:56		Lunch	11:45 Load bus - Royalty, Band, Cheer, travel to Ellendale Set up for parade		
12:30	Attendance taken in Panther Time		12:30 Parade in Ellendale		
1:00	BINGO in classrooms over loudspeaker (Mr. Bunn will announce)		Return to NR (band, royalty, cheer, cross country ALL on the bus)		
1:30	Pep Fest in New Richland (in the gym)				
2:15	Release for Parade in NR				

Monday-Thursday Activities:

Tuesday-- Family Feud:

Report to Panther Time

- MS in MS gym, HS on the football field

Wednesday-- Volleyball tournament: SSR Schedule (Onika)

- 9-12 High school gym (Varsity VB team)

- 6-8 Middle School gym (Keira Lenort, Madison Murray, Erin

Peterson, Sydney Lewer) Card games, board games

Thursday-- Lip sync: SSR Schedule (Domeier and Otstot)

- Groups need to sign up

- Songs need to be approved

Videos shared with students/staff and/or parents

A video from Joe Beckman that we shared with the students in Panther Time:

<https://www.youtube.com/watch?v=wUXevnFLUyo&t=1s>

Here is a video recorded by me:

<https://youtu.be/BZP5RkKkzt8>

COVID-19 Coverage:

Thank you to all the staff pitching in and doing jobs you would not normally do so that we could stay “in-person.” You truly are amazing people!



